

## Treetops School – Curriculum Overview

| Theme  | Science  | History                                    | Geography                                      | RE   | D/T   | Music                                     | PSHE   | Art   |
|--|--|--|--|--|---|---|--|---|
| <b>Class 2 Year A</b>  |  |  |  |  |   |   |  |   |
| <b>Autumn</b><br><b>Ourselfs</b>                                 | Ourselfs (1A)<br>Health & Growth                             | Toys Old & New                             | Making our local area safer/ Road Safety       | Harvest and Special times  | Puppets   | Sounds Interesting<br>Harvest production  | Knowing Me – Good friends                                      | Self Portrait   |
| <b>Spring</b><br><b>Farm</b>                                     | Plants & Animals<br>Fire – hot and cold                      | The Great Fire Of London<br>The Bronze Age | Investigating Local Area                       | Visiting a Place of Worship – Christianity   | Tudor houses  | Long & Short of It                        | Animals & Us – Being safe and Caring for ourselves and animals | Mother Nature - collages  |
| <b>Summer</b><br><b>Seaside</b>                                  | Variation<br>Electricity                                     | Seaside                                    | The Seaside                                    | What makes some places sacred?   | Moving Pictures   | Feel the Pulse<br>Summer show             | Protecting the Environment                                     | What is Sculpture   |
| <b>Class 2 Year B</b>  |  |  |  |  |   |   |  |   |
| <b>Autumn</b><br><b>Homes</b>                                    | Sorting & Using Materials<br>Grouping and changing materials | Homes Old & New                            | Homes  | How should we care for others?<br>Celebrating special times  | Homes   | Rain, Rain Go Away<br>Harvest production  | Taking Part  | Can Buildings Speak?  |
| <b>Spring</b><br><b>All around the world</b>                     | Light & Dark<br>Sound & Hearing                              | Florence Nightingale                       | Around The World with Barnaby Bear             | Who is a Muslim and what do they believe?  | Sandwich Snacks   | Taking Off                                | Living in a Diverse World                                      | Investigating Materials   |
| <b>Summer</b><br><b>Transport</b>                                | Forces & Movement<br>Pushes & Pulls                          | Transport                                  | An Island Home – How can we travel to Islands? | How can we learn from sacred books?  | Vehicles  | What's The Score?<br>Summer show          | Living in the Community  | Investigating Patterns and colours                                  |
| <b>Class 3 Year A</b>  |  |  |  |  |   |   |  |   |
| <b>Autumn</b><br><b>Ancient Egyptians</b>                        | Materials (3C)<br>Friction (4e)                              | Ancient Egyptian Life                      | Rivers and Water                               | What does it mean to be a Christian in Britain today?  | Joseph's Coat/Egyptian story books/Egyptian pottery/Jewellery | Feel The Pulse<br>Harvest production      | Knowing Me Year 2  | Ethnic Art/weaving  |
| <b>Spring</b><br><b>Our world – Habitats and the environment</b> | Helping plants grow well (3B)<br>Habitats (4B)               | Continuation of ancient Egyptian Life      | The Environment                                | What do different people believe about God?<br>Why are festivals important to religious communities? | Bread   | Exploring Instruments and symbols         | Protecting The Environment                                     | Investigating pattern   |
| <b>Summer</b><br><b>Rivers and sea life</b>                      | Rocks & Soils (3D)<br>Solids & Liquids (4D)                  | Stone/Bronze age                           | The Rainforest                                 | Why do people pray?<br>Why is the Bible so important for Christians today?                           | Moving Monsters   | Timbre, Tempo and Dynamics<br>Summer show | Being With Other People  | The Rainforest  |
| <b>Class 3 Year B</b>  |  |  |  |  |   |   |  |   |
| <b>Autumn</b><br><b>Seasons</b>                                  | Changing sounds (5F)<br>Light and shadows (3F)               | Vikings/Anglo Saxons/Scots                 | A village In India                             | What does it mean to be a Hindu in Britain today?  | Money Containers/P.E bags                                     | Exploring Duration<br>Harvest production  | Knowing Me   | Autumn/Andy Goldsworthy/Monet                                       |
| <b>Spring</b><br><b>Tudors</b>                                   | Magnets & Springs (3E)<br>Circuits & Conductors (4F)         | Tudor Home Life/King Henry VIII            | World Passport to the world                    | What can we learn from religions about deciding what is right and wrong?                             | Photo Frames  | Exploring Pitch/long and short            | Living In The Community  | Still Life – Objects and meaning<br>Paul Cezanne, Tudor portraiture |

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|--|---|---------------------------------|---|---|---------------------------------|--|----------------------------|---|
|  |   |                                 |   | Why is Jesus inspiring to some people?  |                                 |  |                            |   |
| <b>Summer</b><br><b>The Mayans</b>     | Teeth and Eating (3a)<br>Moving and growing(4a)           | Mayan                           | Maps, symbols, references, keys, compass.   | Why are festivals important to religious communities?<br>Why do some people think that life is like a journey and what significant                                    | Food – using tools and utensils | Exploring Sounds<br>Summer show                              | Staying Healthy            | Can we change places 3C<br>Add architects and world landmarks/Mayan |
| <b>Class 4 Year A</b>                  |   |                                 |   |   |                                 |  |                            |   |
| <b>Autumn</b><br><b>Space</b>          | Earth & Beyond<br>Gasses Around Us                        | Queen Victoria                  | Mapping Skills<br>Aerial Views  | What does it mean to be a Muslim in Britain today?  | Torch Project                   | Salt, Pepper,<br>Vinegar Singing Games<br>Harvest production | Knowing Me Year            | Space Art, Projects, Objects and Meanings                           |
| <b>Spring</b><br><b>Roald Dahl</b>     | Changing State<br>Reversible & Irreversible<br>Changes    | Victorian Homes<br>Local Study  | Physical Geography<br>Mountains   | What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)  | Musical instrument              | Dragon Scales  | Staying Healthy            | Quentin Blake<br>Textiles   |
| <b>Summer</b><br><b>Ancient Greeks</b> | Changing Circuits<br>Forces in Action                     | Ancient Greece                  | Latitude and Longitude<br>Overseas Locality – Greece                              | Why do some people think God exists?<br>If God is everywhere, why do we go to a place of worship?   | Slippers                        | Exploring Arrangements<br>Summer show                        | Protecting The Environment | Greek Art – Ancient Gods/Clay<br>Clay Containers                    |
| <b>Class 4 Year B</b>                  |   |                                 |   |   |                                 |  |                            |   |
| <b>Autumn</b><br><b>Indus Valley</b>   | Keeping Healthy – animals and humans<br>Light and the eye | Indus Valley                    | Improving what we can see from our window?<br>Human and physical features         | Is it better to express your beliefs in arts and architecture or in charity and generosity?<br>What difference does it make to believe in ahimsa, grace and/or Ummah? | Biscuits                        | Painting With Sounds<br>Harvest production                   | Being With Other People    | Pop Art/Picasso   |
| <b>Spring</b><br><b>Animals</b>        | Life Cycles<br>Independence & Adaption                    | Inventions in the Victorian Era | Passport to the world – mapping skills, time zones, locations Europe and America. | What matters most to Christians and humanists?  | Puppets                         | Animal Magic   | Endangered Animals         | Animal Art/Masks  |
| <b>Summer</b><br><b>Great Britain</b>  | Evolution and Inheritance<br>Micro Organisms              | Britain Since 1948              | Physical Geography Coasts in Britain  | What do religions say to us when life gets hard?  | Pop up books                    | Play It Again<br>Summer show                                 | Living in the Community    | Great Britain – landmarks and famous British artists                |